

ROSYTH SCHOOL P3 HOLISTIC ASSESSMENT 2015, TERM 1 ENGLISH LANGUAGE MINI TEST



Na	me:	Parent's si	gnature:
Cla	ss: P3	Date: <u>25 Feb 2015</u>	Duration: 50 min
Sec	ction A: Grammar (6 × 1 m	ark)	
	ad each question carefully. ckets provided. (6 × 1 mark	Choose the correct answer and	write its number in the
1.	Of the two books I have i	read, "Gruffalo" is the	one.
	(1) interesting	(2) more interesting	
	(3) most interesting	(4) as interesting as	· ()
			•
2.		y classmates and	for showing
	*/		eta (m. 1848). Maria da Maria da Maria Maria da Maria da M
	(3) me	(4) myself	
3.	The movie was so popular get the tickets.	ar that we had to queue for	hour to
	(1) a	(2) an	
	(3) this	(4) that	

4.	thir	igs to do Let me help y	ou wit	th some.	
	(1)	nothing	(2)	anything	
	(3)	something	(4)	everything (-)
		·			
.5 .	Has			always reaches the school ten minutes s and reads his book.	
	(1)	after	. (2)	since	
	(3)	before	(4)	during ()
6.	She	e won't reprimand him,		?	
		will he		will she	
	(3)	wouldn't he)
		3: Vocabulary (6 × 1 m		the correct answer and write its number in the	2
brac	cets p	provided. (6 × 1 mark)			
7.		echild wal	ked c	confidentlyto the monster and told him to	
	(1)	fearful	(2)	terrified	
	(3)	frightful	(4)	fearless).
8.		family members and I luse is always filled with		o joke around when we are together. My	
	(1)	sadness	(2)	screams	The second se
	(3)	laughter	(4)	quarrels - (,).

3 .		knew nothing about it.	ssirig	wanet, the guilty child that		_			
	(1)	hide	(2)	covered	•				
	(3)	disguised	(4)	pretended	()			
10.	I recognised the robber immediately because of the on his nose. The lump was so big that you just could not miss it!								
	(1)	scar	(2)	wart					
	(3)	bruise	(4)	birthmark	()			
11.		nry was elated when he could use to exchange t		d that he had won a which ationery in Pops Bookstore.					
	(1)	trophy	(2)	medal		٠			
•	(3)	plaque	(4)	gift certificate	, (,)			
12.		s indeed a/an asion.	· ·	for the King to be present on this					
	(1)	honours with a ware as	(2)	invitation		11.00			
	(3)	celebration	(4)	appreciation	()			

Section C: Comprehension Cloze (3 × 1 mark)

Fill in each blank with the correct word from the box below. Use each word once only. (3 × 1 mark)

asked	discussed	explained
mumbled	requested	screamed

The chatter of voices gradually quietened down when Mrs Han walked into the classroom.

school had organised a "Best Decorated Classroom" competition. The students turned to one another andexcitedly how (15)	tomorrow,"	Mrs Han. She then	that they
The students turned to one another andexcitedly how (15)		' (13)	(14)
The students turned to one another andexcitedly how (15)	needed the rec	d packets as Chinese New Year was round	the comer and the
The students turned to one another andexcitedly how (15)			
(15)	school had orga	enised a "Rest Decorated Classroom" compa	****
(15)		anised a Dest Decorated Olassiconii Compe	tition.
	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	ansed a best becorated Glassioom Compe	ution.
they should decorate the classroom with the red packets in order to win the		en e	on keeping <mark>W</mark> akasa keeping
		lents turned to one another and	on keeping <mark>W</mark> akasa keeping
	The stud	lents turned to one another and(15)	excitedly how

The class was noisy once again.

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Section D: Visual Text (5 × 1 mark)

Study the following text carefully and then answer questions 16 to 20. (5 × 1 mark)

YOUNG LEARNERS' FESTIVAL

COLOUR MY WORLD

2 to 8 March 2015



Are you amazed by the colours around you? Join us in our exploration of the wonderful world of colours through three fun-filled activities!

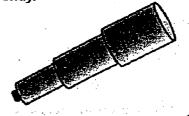
Rainbow Bubbles

Water is everywhere but have you wondered why some things float on water and why some things sink? Learn about density and you will also get to make a tube of rainbow bubbles!



Delightful Light

Make your very own toy and learn more about light! You will get to take home a rainbow viewer and be delighted to see light differently.



The Colourful Garden

The eco garden is home to many plants. Join the eco garden guided tour and be introduced to some of these plants that have colourful flowers, fruits and leaves. Learn about the common seeds and where they come from.



	School Group	Public (\$2 per activity)
Date	2 to 6 March 2015	7 and 8 March 2015
Time	9.30 am to 5.00 pm	10.00 am to 5.00 pm

For school booking, please email to schools@esciencecentre.edu.sg by 27 February 2015.

For more information, visit us at www.esciencecentre.com.sq.

This event is organised by Einstein Science Centre.

For each question from 16 to 20, choose the most appropriate option and write its number (1, 2, 3 or 4) in the brackets provided.

16.	The	e event organised by Einstein Science Centre is the		
	(1)	Delightful Light		•
	(2)	Colourful Garden		
:	(3)	Rainbow Bubbles		
	(4)	Young Learners' Festival	()
17.	A pa	articipant is likely to take home		
	(1)	a rainbow tube		
	(2)	a rainbow viewer		
	(3)	some common seeds		
	(4)	some colourful flowers	()
18.	At tl	he eco garden, a participant will learn		
		how to plant a seed of the large and the lar		
	(2)	about the common seeds	e tour service	e , 1,
strike. Grani	(3)	where to buy common seeds		
	(4)	how to take care of flowers, fruits and leaves		
9.	Joyd	ce is going to the event with her school. She is likely to be there or 2015.		
	(1)	3 March		
	(2)	7 March	Francis Comment	
13.892	(3)	8 March		
	(4)	27 February	()

- 20. Which one of the following statements is true?
 - (1) The activities are free for all visitors.
 - (2) The event starts at 9.30 am every day.
 - (3) This event is mainly for young learners.
 - (4) Schools have to go online for group bookings.

Section E: Comprehension (4 × 1 mark)

Read the passage carefully and choose the most suitable answer to the questions given. (4 × 1 mark)

While dinosaurs came a long time before us humans, fossils and modern 1 technology have helped us understand what dinosaurs might have looked like and how they might have behaved. The term 'dinosaur' means 'terrible lizard' in Greek language. Richard Owen, a palaeontologist (a person who studies fossils) was the first to use the term to describe the dinosaurs' huge size rather 5 than their scary appearance.

The largest dinosaurs such as the Apatosaurus were actually plant eaters, not meat eaters. To help fight meat eaters such as the Allosaurus and Spinosaurus, many smaller plant eaters had natural weapons. For example, the Stegosaurus had spikes on its tail and the Triceratops had the three horns 10 attached to the front of its head.

Despite being long extinct, dinosaurs have not been forgotten. They have been mentioned in books such as 'Jurassic Park'. This book was later made into a movie. In the movie, cloned dinosaurs were brought to life with the help of DNA found in fossils of mosquitoes.

15

For each question from 21 to 24, choose the most appropriate option and write its number (1, 2, 3 or 4) in the brackets provided.

21.	Ric	hard Owen was the one who		
	(1)	studied fossils		
	(2)	brought the dinosaurs to life	-	
	(3)	wrote the book 'Jurassic Park'		
	(4)	directed the movie 'Jurassic Park'	()
. **				
22.	The	e dinosaurs were called 'terrible lizards' because of their	· •	
	(1)	diet		
	(2)	size		
	(3)	behaviour		
	(4)	appearance	()
	. '			
23.	Acc	cording to the passage, which of the following was the largest dinos	aur?	
	(1)	Allosaurus in maeed getemaen a leinn leiengin meet in de leiengin meet in de leiengen		
	(2)	Spinosaurus	erang teri	1):
	(3)	Stegosaurus		
and and and	(4)	Apatosaurus	().
24.	The	e three horns attached to the head of the Triceratops were to		
	(1)	make it look huge		
	(2)	make it look scary		
energia Language	(3)	help it fight the meat eaters	a 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	
		help it fight the bigger plant eaters	(<u>《</u>)
		가는 다른 사이들이 하는 이 지수가 대한 학교들이 되었다. 그는 사람들이 한 경험에 가는 것이 되었다. 그는 가는 전략이 사람들이 하지 않는 것이다.	an transfer of s	

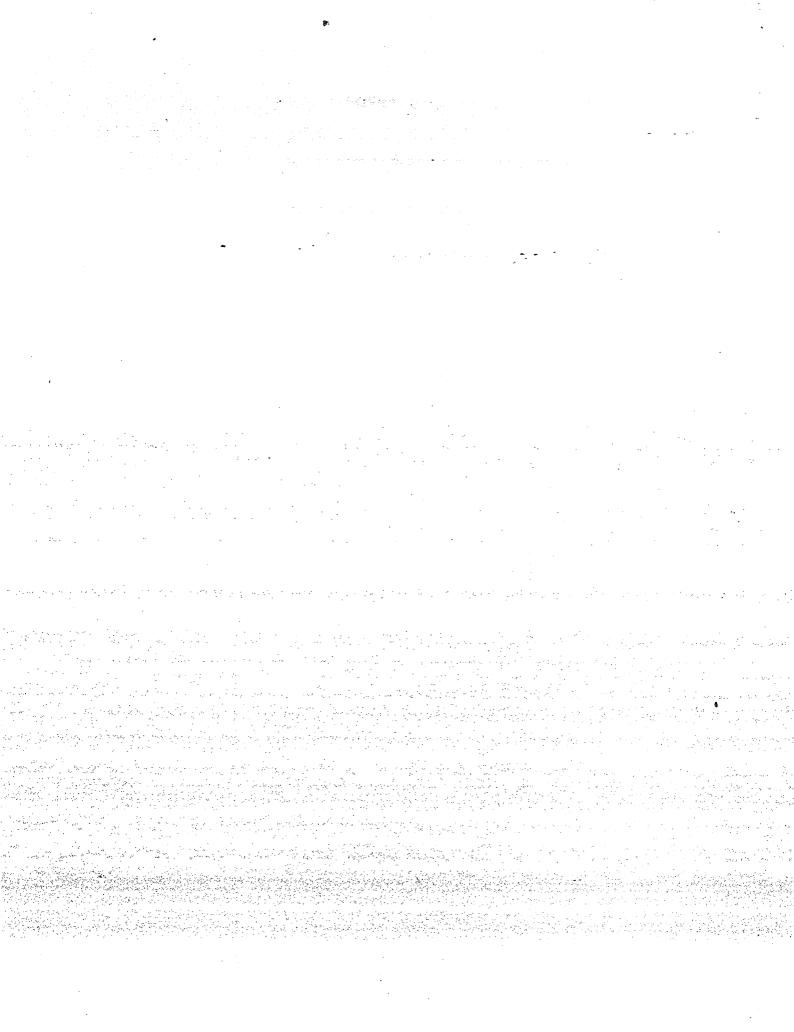
Section F: Comprehension (Open-Ended) 6 marks

Read the following passage carefully. Write the answers for questions 25 to 28 that follow. (6 marks)

Years ago, an old lady lost her eyesight and became blind. She called a 1 doctor and agreed to pay him a large amount of money if he could cure her.
The doctor came to the old lady's house to treat her every day. However,
he delayed curing her. He started stealing her furniture and other valuables from
the house. He took them one at a time and he only cured the old lady after he
had removed all the furniture and valuables from her house.
Then, the doctor demanded his fee from the old lady. However, she
refused to pay the fee and said that she was not fully cured.
The doctor was angry and took her to the court. When asked by the judge
why she was not paying the fee, she said that her eyesight was not fully 10
restored as she could see her furniture and other valuables in her house.
Answer the following questions.
25. What would the doctor get if he could cure the old lady? (1 mark)
용하는 발생하는 경기는 이번 문에 있는 소문을 보고 하면서 그렇게 되었다. 일반 문제 전에 살을 하는 것이 하는 것이 하는 것이 되었다.
26. Which word in the passage tells you that the doctor did not cure the old lady
immediately? (1 mark)
할 수 있다는 하는 사람들이 가장 살아 있는 것이 되는 것이 되었다. 그 이 말이 되는 것은 사람들이 되었다는 것이 되었다. 그 그 사람들이 되었다. 그는 것이 없는 것이 없는 것이 없는 것이 없는 사람들이 되었다. 그는 것이 없는 것이다.

			ere e i e e e e e e e e e e e e e e e e		
			•		
					:
Why did the	judge pun	ish the de	octor? (2 marks	s) ·	÷ •
Why did the	judge pun	 ish the de	octor? (2 marks)	
Why did the	judge pun	ish the de	octor? (2 marks	s)	

Please check your work carefully. ~ End of Paper ~



EXAM PAPER 2015

LEVEL : PRIMARY 3

SCHOOL: ROYSTH SCHOOL

SUBJECT : ENGLISH

TERM : HOLISTIC ASSESSMENT 2015, TERM 1

Q1	Q2	Q 3	Q 4	Q 5	Q6	Q 7	Q8	Q9	Q 10
2	3	2	4	3	2	4	3	4	2
Q 11	Q 12	Q 13	Q 14	Q 15	Q16	Q17	Q18	Q19	Q20
4	1	requested	explained	discussed	4	2	2	1	3
Q21	Q22	Q23	Q24				- ·		
1	2	4	3						

Q25. He would get a large amount of money if he could cure the old lady's eyesight.

Q26. Delayed

Q27. The doctor started to cure the old lady after taking all her furniture and other valuables from her house.

Q28. The judge punished the doctor, as the doctor did not cure the eyesight of the lady and he took the lady's furniture and valuables.

THE END

